# ECON 251 Office Hours

### **Review + Extensions**

Elird Haxhiu

Fall 2022

# Outline

- 1. Review instrumental variables (IV)
- 2. Review panel methods + binary treatment diff-in-diff (DD)
- 3. Continuous treatment DD (Haxhiu & Helgerman, 2022)
- 4. Extra theory + Stata examples to sharpen tools

# Mincer (1974) model of earnings $\log Y_i = \alpha + \beta \cdot S_i + U_i$

Instrumental variable (IV)  $Z_i$  decomposes  $S_i$  into  $S_i^X$  and  $S_i^N$ 

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- First stage generates predicted values for treatment
- We estimate returns  $\beta$  from model

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- A valid instrument satisfies
  - 1. <u>Relevance</u>
  - 2. <u>Exogeneity</u>
  - 3. Exclusion

 $Cov(Z_i, S_i) \neq 0$   $Cov(Z_i, U_i) = 0$ no direct effect of  $Z_i$  on  $Y_i$ 

 $\hat{S}_i \coloneqq \hat{\pi}_0 + \hat{\pi}_1 Z_i$  $\log Y_i = \alpha + \beta \cdot \hat{S}_i + U_i$ 

### IV in practice!

Suppose we have access to an instrument Z that is <u>relevant</u>, <u>exogenous</u>, and <u>excluded</u> for treatment X in the linear model  $Y = \beta_0 + \beta_1 X + U$ . Using *Stata*, verify that the slope  $\beta_1$  in this model can be estimated in three equivalent ways:

- Ratio of instrument covariance with outcome  $\widehat{Cov}(Z, Y)$  and treatment  $\widehat{Cov}(Z, X)$
- Ratio of reduced form  $(Y = \delta_0 + \delta_1 Z + V)$  and first stage  $(X = \pi_0 + \pi_1 Z + W)$ slope coefficients estimated via ordinary least squares  $\frac{\hat{\delta}_1^{OLS}}{\hat{\pi}_1^{OLS}}$
- Slope of alternative outcome model  $(Y = \tilde{\beta}_0 + \tilde{\beta}_1 \cdot \hat{X} + \tilde{U})$  where we use predicted treatment  $\hat{X} \coloneqq \hat{\pi}_0 + \hat{\pi}_1 Z$  from first stage regression

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Repeated sampling of population over time (usually)

Two dimensions (i + t) relating outcome  $Y_{it}$  to treatment  $X_{it}$ 

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Repeated sampling of population over time (usually)

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- Data = <u>pooled cross-section</u> (when new units are sampled each period)
  = <u>panel</u> (when we track the same units)
- <u>Random Effects</u>: OLS on  $Y_{it} = \theta_t + \beta \cdot X_{it} + U_{it}$  with dummy variables for time periods (interacting with treatment to assess structural change)
- <u>Fixed Effects</u>: OLS on  $Y_{it} = \alpha_i + \theta_t + \beta \cdot X_{it} + U_{it}$  with dummy variables for time periods and individual units (if we have a panel) or exogenously defined groups of units (if we have a pooled cross-section)

### Panel methods in practice!

Suppose we have a panel of N units across T > 1 periods and estimate  $\beta$  in the two-way fixed effects (TWFE) model  $Y_{it} = \alpha_i + \theta_t + \beta \cdot X_{it} + U_{it}$ . Why do multiple observations of units over time deal with <u>all time-invariant</u> omitted variables in the error term?

Discuss the assumptions needed to consistently estimate  $\beta$  in the two-way fixed effects (TWFE) model  $Y_{it} = \alpha_i + \theta_t + \beta \cdot X_{it} + U_{it}$  when T = 2 via:

 $\Delta Y_{it} = \Delta \theta_t + \beta \cdot \Delta X_{it} + \Delta U_{it}$ 

 $[Y_{it} - \overline{Y}_i] = \beta \cdot [X_{it} - \overline{X}_i] + [U_{it} - \overline{U}_i]$ 

 $Y_{it} = \alpha_i + \theta_t + \beta \cdot X_{it} + U_{it}$ 

- OLS on <u>first-differenced</u> variables
- OLS on <u>time-demeaned</u> variables
- OLS with unit/period <u>dummy variables</u>

2 periods (before/after) and 2 groups (treated/control)

- $Y_{it} \coloneqq$  outcome of interest
- $P_t \coloneqq 1\{t \text{ is after treatment occurs}\}$
- $T_i \coloneqq 1\{i \text{ is treated/exposed}\}$

### $Y_{it} = \beta_0 + \beta_1 P_t + \beta_2 T_i + \beta_3 [P_t \cdot T_i] + U_i$

	Before	After	After – Before
Control			
Treated			
Treat – Control			

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	Before	After	After – Before
Control	$\beta_0$	$\beta_0 + \beta_1$	$eta_1$
Treated	$\beta_0 + \beta_2$	$\beta_0 + \beta_1 + \beta_2 + \beta_3$	$\beta_1 + \beta_3$
Treat – Control	$\beta_2$	$\beta_2 + \beta_3$	$\beta_3$

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Treat – Control	$\beta_2$	$\beta_2 + \beta_3$	$\beta_3$





# Parallel Trends Assumption = exposed units Y without policy T would have changed like unexposed units Y

- PTA is an untestable assumption, just like OLS exogeneity or IV exogeneity
- However, if we have access to more data before policy, we can assess how likely it is to hold in practice... commonly known as "checking for pre-trends"
- One reason why people seem to like DD... visual check of identifying assumption!

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### Emigration & Education: Separating

### Remittance from Wage Premium Effects

#### Elird Haxhiu\*

#### University of Michigan

#### October 7, 2022

#### Abstract

Remittances to developing countries are a large source of income but come at the cost of losing workers to destination countries. Fears of "brain drain" abound when migrants are positively selected, but may be assuaged by "brain gains" at home. These effects are usually motivated by an increased wage premium for skill but can also arise if enough constrained households use remittances to finance education investments. I argue dominance of the premium channel can make short-run gains transitory, while dominance of the remittance channel is necessary for persistent increases in origin skills. To infer their relative contributions to reduced form estimates, I show that remittances are more dominant whenever emigration increases education rates and closes skill gaps between constrained and unconstrained households. I then study Romania since the fall of Communism in 1990, where over 20% of the population (six million people) has emigrated. In 2002, Schengen visa requirements were waived for all Romanians, which generated heterogeneous opportunities for emigration that I capture with a continuous measure of foreign migrant networks. Difference-indifferences estimates show increases in enrollment and graduation rates, but no resulting increase in the stock of educated. Urban-rural skill gaps do not shrink in response to the shock, which implies changing perceptions of the skill premium generated most of the short-run education gains. These subsequently disappeared with Romania's continued European integration and higher skilled emigration rates.

#### JEL codes: F22, I25, O15.

Key words: Remittances, Migration, Human Capital, Networks, Credit Constraints.

Measuring Exposure to Emigration Opportunity in 2002



### Continuous Treatment Difference-in-Differences

- Unit of analysis = Romanian county (42 total) Outcome  $Y_{ct}$  = EMIG (permanent) or EDUC (tertiary flows)
  - Exposure  $Z_c =$  Italians per 100k pop (>0 for all units)
    - Event date = 2002

$$Y_{ct} = \alpha_c + \theta_t + \sum_{\tau \in [95,17] \setminus \{01\}} \beta_\tau \cdot Z_c \mathbb{1}\{t = \tau\} + \varepsilon_{ct}$$
$$Y_{ct} = \alpha_c + \theta_t + \delta_c t + \sum_{\tau \in [95,17] \setminus \{01,95\}} \beta_\tau \cdot Z_c \mathbb{1}\{t = \tau\} + \varepsilon_{ct}$$

### Reduced form: permanent emigration rate

 $\hat{\beta}_{\tau} \cdot \hat{\sigma}_{Z} \approx 10 \cdot 10 = 100$  more emigrants on average, given +1SD increase in exposure  $Z_{c}$ 



University enrollment rate

 $\hat{\beta}_{\tau} \cdot \hat{\sigma}_{Z} \approx 0.5 \cdot 10 = 5$ pp higher enrollment



### University graduation rate

 $\hat{\beta}_{\tau} \cdot \hat{\sigma}_{Z} \approx 0.2 \cdot 10 = 2 \mathrm{pp}$  higher graduation



Table 2: Romanian Census Results. Source: IPUMS Census data.					
	1{in school}	1{college grad}	1{in school}	1{college grad}	
$Z_c \times 1\{t = 2011\}$	0.002***	0.002**	0.003***	0.003***	
	(0.0008)	(0.0008)	(0.001)	(0.009)	
$Z_c \times 1\{t = 2002\}$	0.002**	0.0005***	0.004***	0.007**	
	(0.0009)	(0.0002)	(0.009)	(0.0003)	
$Z_c \times 1\{t = 1977\}$	-0.001	-0.001***	-0.0008	-0.002***	
	(0.0006)	(0.008)	(0.007)	(0.0006)	
1{rural}			-0.13***	-0.08***	
			(0.01)	(0.005)	
$1{\text{rural}} \times Z_c \times 1{t = 2011}$			-0.0035***	-0.0038***	
			(0.001)	(0.01)	
$1{\text{rural}} \times Z_c \times 1{t = 2002}$			-0.006***	-0.0007	
			(0.0016)	(0.0004)	
$1{\text{rural}} \times Z_c \times 1{t = 1977}$			0.006	0.003***	
			(0.0007)	(0.0008)	
Other Variables					
1. Region Fixed Effects	✓	$\checkmark$	$\checkmark$	$\checkmark$	
2. Year Effects	✓	$\checkmark$	✓	$\checkmark$	
<ol><li>"Stayers" only</li></ol>	✓	$\checkmark$	✓	$\checkmark$	
3. Controls	✓	$\checkmark$	✓	$\checkmark$	
Statistics					
Age group	18-24	$\geq 25$	18-24	$\geq 25$	
Observations	849,583	5,349,339	849,583	5,349,339	
Adjusted-R <sup>2</sup>	0.07	0.27	0.39	0.26	

Standard errors in parentheses

Standard errors are clustered at the county level

\* p < 0.10, \*\* p < 0.05, \*\*\* p < 0.01

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#### Low Dose or No Dose? Continuous Treatment

#### Difference-in-Differences with Unknown Controls

Elird Haxhiu \* Thomas Helgerman \* haxhiu@umich.edu tehelg@umich.edu

October 6, 2022

#### Abstract

This paper studies difference-in-differences research designs where all units receive a continuous treatment, or dose, so there is no group that is ex ante unexposed. We present a framework to identify and estimate average treatment effect and causal response parameters when the continuous treatment takes effect only after some cutoff value. In applied settings, this parameter is usually unknown and hence neglected from econometric analysis. Under a range of data-generating processes, we illustrate the bias from Two-Way Fixed-Effects (TWFE) estimators when treatment is defined as (i) the full dose or (ii) an indicator for units with doses above some researcher-specified value or percentile, such as the median. For large jumps or sharp discontinuities at the cutoff value, researchers should instead jointly estimate the threshold along with treatment effect parameters using existing methods. This restores identification and produces correct standard errors but fails when parametric assumptions do not hold or the dose response function is flat around the true cutoff. In these cases, we argue that researchers should instead target binned average treatment effects and document an intuitive bias-variance tradeoff in recategorizing low dose units as controls in estimation. We then exploit this trade-off to derive the MSE-optimal estimator, show that it depends on the unknown cutoff, and propose a minimax constraint and partial identification procedure to make progress on inference.

#### JEL codes: C14, C23, C24.

Key words: Difference-in-Differences, Parallel Trends, Threshold Estimation, Dose Response curves

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#### $BATT(D_i)$

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- 1. Prove that the sample mean is the OLS estimator when no covariates are specified.
- Derive the OLS estimator assuming no intercept and discuss the bias-variance trade-off as an example of a very general principle in statistics and econometrics.
- Prove that the OLS estimator is equal to the difference of means when the treatment variable is binary using its equivalence to method of moments (MM).